### **High School Building Committee Meeting Minutes**

# Joint Meeting with the Pentucket Regional School Committee

Meeting date and place: 6:30 p.m., February 13, 2018, Pentucket High School

Members Present: Jonathan Seymour, Kim Jackson, Mark Tocci, Michael Stevens, Elisa Grammar, Stephanie Seely, Dena Trotta, Wayne Adams, Jeff Mulqueen, Greg Labrecque, Greg Hadden, Denise Dembkoski, Carol McLeod, Bill O'Neil, Joe Torrisi, Glenn Kemper, Emily Dwyer, Andy Murphy

Also Present: Chris Kelley, Marianne Naffah, Pentucket Regional School District School Committee – Mr. Hodges, Mrs. O'Connor, Mr. Buell, Mrs. Blanchard, and Mrs. Reading

Owner's Project Managers: Steve Theran, John Lemieux, Vertex

Designer: Brad Dore, Jason Boone, Jon Richardson, Dore & Whittier

Public present: There were approximately 8 community members present.

#### Minutes

Motion/Vote

It was moved by Mr. Stevens and second by Mr. O'Neil to approve the minutes from the January 16<sup>th</sup>, 2018 meeting. Motion carried. (unanimous approval)

# Motion/Vote

It was moved by Mr. Stevens and second by Ms. Macleod to approve the minutes from the January 30<sup>th</sup> meeting. Motion carried. (unanimous approval)

Dore and Whittier gave an overview on the development of the preliminary design program submission. It was explained that the RP1.1 Repair Only High School and AR1.2 High School/Middle School Addition/Renovation are requirements that must be submitted. The Committees discussed the other options and choose N3.2 New Middle School/High School 2 Story @ Football Field and N3.3 New Middle School/High School 3 Story @ Football Field. The presentation is attached.

Secondary Grade Configuration for Pentucket Regional School District

The Pentucket Regional School Committee has engaged students, parents, educators, and the community to garner feedback about formally adopting a 7-12 grade configuration. The Committee conducted a public hearing on January 17, 2017 to collect feedback from the community. Two conversations were hosted by the District on Thoughtexchange, (February 2017, November 2017) offering parents, educators, and community members to contribute ideas and sentiments about preferred options for grade configuration. There was a separate conversation for students by the District on Thoughtexchange (December 2017). Dore & Whittier conducted a straw vote at the second of three visioning sessions (November 15, 2017) for participants, including students, parents, educators, and community members. A clear majority of stakeholders prefer the 7-12 grade configuration with the

understanding that the District will preserve the identities of high school and middle school students with regard to their differing developmental levels and needs.

Students who attend Pentucket Regional Middle School have access to accelerated courses offering early-high school credit. Faculty members are shared across the middle and high school, providing an added level of specialized services to students. The high school and middle school students are scheduled for classes at the middle and high schools. Adopting a formal 7 – 12 configuration does not represent a change in practice but only recognizes the successful practices that are established and have been evolving over the past six years.

#### Motion/Vote

It was moved and seconded by the School Committee to adopt the 7-12 grade configuration for the Pentucket Regional School District. Motion carried. (unanimous approval) The Building Committee did not vote on this topic.

## School Designs for Short-list and Further Development

The Pentucket Regional School Committee charged the School Building Committee with the school building process, as required by the Massachusetts School Building Authority (MSBA). The District's design firm, Dore & Whittier, has completed design proposals as presented. Decisions will be made by the Building Committee and the School Committee to reduce the total number of proposed options to a short-list of preferred designs that will be developed.

#### Motion/Vote

It was moved by Mr. Adams and seconded by Mr. O'Neil to recommend the selected Preliminary Evaluation of Alternatives (from options listed below) for further development and evaluation.

Rp1.1 Repair Only HS

RR1.1 HS Only Renovation

AR1.1 HS Addition/Renovation

AR1.2 HS/MS Addition/Renovation

N2.1 New MS-HS @ MS Site

N3.1 New HS Only @ Football Field

N2.1 New MS-HS @ MS Site
N3.1 New HS Only @ Football Field
N3.2 New MS-HS 2 Story @ Football Field
N3.3 New MS-HS 3 Story @ Football Field

N4.1 New MS-HS 3 Story @ Pond N4.2 New MS-HS 2 Story @ Front

# Rp1.1 Repair Only HS, AR1.2 HS/MS Addition/Renovation, N3.2 New MS-HS 2 Story @ Football Field, N3.3 New MS-HS 3 Story @ Football Field were chosen. Motion carried. (unanimous approval)

Submission of the Preliminary Design Program (PDP) to the Massachusetts School Building Authority (MSBA)

The District, its Owner' Project Manager, Vertex, and its design firm, Dore & Whittier, have assembled the components of the Preliminary Design Program as required by the Massachusetts School Building Authority (MSBA). This document includes comprehensive documentation spanning all areas of the feasibility Study, including a summary of facility deficiencies, project schedule, educational program, proposed space summary, site development requirements, and record of actions and approvals to date.

Preliminary Design Program (PDP) has been compiled with support from the District's Owner's Project Manager, Vertex, and its designer, Dore & Whittier. The PDP is ready for submission to the MSBA by the Owner's Project Manager in accordance with the specified timeline.

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Motion/Vote

It was moved by Mr. Kemper and second by Mr. Jackson to approve and authorize the Owner's Project Manager to submit the Feasibility Study Preliminary Design Program Report to the Massachusetts School Building Authority for its review and consideration. Motion carried. (unanimous approval)

Adjournment

Motion/Vote

It was moved and seconded by multiple members to adjourn he meeting at 7:54. Motion carried. (unanimous approval)

Respectfully submitted,

Marianne Naffah Recording Secretary